



Ref: SITE/AO/Academics/10/2021-22/01

Date: 01-10-2021

## CIRCULAR

### **Sub: Specific strategies are adopted for facilitating advanced students and slow learners-reg.**

Ref1: Letter Dt. 01.10.2021 from Dr T V Rama Krishna, Coordinator, IQAC

Ref2: Conduct of IQAC Meeting on 3<sup>rd</sup> August, 2021, Agenda 5: Academic Division Initiatives taken.point no. g

Ref3: AQAR-2.2.1. The institution assesses students' learning levels and organises special programmes for both slow and advanced learners

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The students are recognized as slow or advanced learners through continuous evaluation process and also based on the performance of the students after conducting comprehensive examinations based on CGPA/Backlogs and In-Sem Exams 1.

#### **A. Slow Learners**

Students falling under the criterion mentioned below are required to attend remedial classes

- 1) Students who did not obtain 50% of marks in In-Sem Exam 1.

#### **The following are the guidelines to conduct remedial classes:**

- 1) The course coordinator must prepare the list of students who are eligible for remedial classes by the end of 7th day of completion of In-Sem Exam 1 approved by HoD and the principal.
- 2) The course coordinator has to nominate a senior faculty for conducting the remedial classes.
- 3) The remedial classes should start from the 8th day of completion of the In-Sem Exams 1.
- 4) A minimum of 3 hrs of remedial class must be conducted for each CO.
- 5) Remedial classes must be scheduled after the regular class work.
- 6) A student who is attending the remedial class must maintain a minimum of 75% of attendance for remedial classes.

#### **The following categories of students are recommended to attend Remedial classes:**

- Students who did not attend or obtain a minimum of 50% marks in the In-Sem exam 1
- Students those for whom CO1/CO2/CO3 is(are) not attained in In-Sem Exam 1
- Any other student may also be permitted to attend remedial classes as per the discretion of the principal.

#### **The following ALMs are recommended for slow learners:**

- One minute paper
- Think/Plan/Share
- Role play

- Focused listening and listening for specifics
- Just-in time teaching
- Models
- Sheets
- Hands on activity

Course coordinators may also include alternate Active learning Methods based on the course being taught.

### B. Advanced Learners

Advanced students are allowed to register for courses like open electives and others having no pre requisites. This will enable him to clear the courses in advance allowing him to concentrate more on career orientation and industrial exposure during the final year. Such kind of advanced learners are encouraged in terms of the following:

1. Participate in in-house research activities
2. Solving more assignment questions to make them technically strong.
3. Appointing them as student representatives at the department level committees to develop leadership skills.
4. Encourage them for taking specialized training through Certificate Courses.
5. Use them for helping the slow learners especially during the conduct of tutorials which will enhance their communication abilities
6. Encourage them to prepare for competitive examinations like GATE, CAT, and GRE etc.

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